

Curriculum Vitae
Richard M. Cash, Ed.D.
(Updated 2/2025)



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DEGREES HELD

Doctor of Education

University of St. Thomas, Minneapolis, MN

Major: Educational Leadership

Specialization: Gifted Education

Dissertation: *Rethinking Lake Wobegon: Socio-Cultural Factors Impacting Gifted Programs*

Master of Arts

University of St. Thomas, St. Paul, MN

Major: Curriculum & Instruction

Specialization: Gifted Education

Bachelor of Science

University of Minnesota, Minneapolis, MN

Major: Elementary Education

Bachelor of Arts

University of Wisconsin, Eau Claire, WI

Major: Theatre

PROFESSIONAL LICENSES

Teacher, 1-6

Administration, K-12

Superintendent, K-12

File Folder Number: 318140, State of Minnesota

QUALIFICATIONS

- Demonstrated depth of knowledge in research and practices related to instruction, curriculum and professional development**
- Innovative and dynamic educator**
- Inspirational speaker and instructor**
- Comprehensive knowledge of technology and support services**
- Exceptional teaching abilities and experiences**
- Strong collaborative skills**
- Enthusiastic and motivating personality**



PROFESSIONAL EXPERIENCE

President & Lead Consultant: (2005-present)

nRich Educational Consulting, Inc.

Providing professional, curricular, and instructional services to schools and districts worldwide

Coordinator, Dimensions Academy High School for Gifted Students (2012-2014)

Bloomington Public Schools, Bloomington, MN

Developed and coordinated the implementation of a high school for highly/profoundly gifted youth, grades 9-10

Director, Gifted and Talented Educational Services, K-12 (2001-2012)

Bloomington Public Schools, Bloomington, MN

Leadership in development and coordination of Gifted / Talented program

Developed and implemented Dimensions Academy & Elements for Highly/Profoundly Gifted Learners, grades 2-8

District Coordinator, Gifted and Talented Educational Services, K-12 (1999-2001)

Rochester Public Schools, Rochester, MN

Leadership in development and coordination of Gifted / Talented program, grades K-12

Site Administrator (1999)

Curriculum Specialist/Program Coordinator (1993-1999)

Classroom Teacher (1989-1993)

Capitol Hill Magnet, Gifted and Talented, St. Paul Public Schools, St. Paul, MN, grades 1-8

ACHIEVEMENTS AND HONORS

Winner: Legacy Award® for Outstanding Educator Book, TAGT, 2017

(Advancing Differentiation: Thinking and Learning for the 21st Century)

Honoree: Friend of the Gifted, MEGT, 2016

Winner: Legacy Award® for Outstanding Educator Book, TAGT, 2014

(Differentiation for Gifted Learners: Going Beyond the Basics)

Winner: Early Leader in the Field of Gifted Education, NAGC, 2011

Selected Participant: Leadership Conference on Low-Income Promising Learners, NAGC, 2007

Winner: National Children's Play Writing Contest, 1998

Winner: St. Paul Retired Teachers' Scholarship Award, 1998

Winner: Advancement of Teaching Award, Minnesota Humanities Commission, 1992 & 1997

PRIMARY PROFESSIONAL and SCHOLARLY INTERESTS

Effective Instructional Strategies for Student Success (self-regulation for learning, diversity in learning and comprehensive educational pedagogy)

Talent Development & Gifted Education (programming; differentiation; curriculum development; and social & emotional development)

Curriculum & Instructional Development (differentiation; brain-compatible learning; self-regulation; and educational leadership)

PUBLICATIONS

Children's Plays:

Cash, R.M. & Haas, C. Tales of Five Continents, Eldridge Publishing Co., Venice, FL
Cash, R.M. & Haas, C. Little Red: Life in the Hood, Eldridge Publishing Co., Venice, FL
Cash, R.M. & Haas, C. The Birds, Eldridge Publishing Co., Venice, FL
Cash, R.M. & Haas, C. Comedia del Delight, Eldridge Publishing Co., Venice, FL

Winner, 1998 National Children's Play Writing Contest,

Articles:

Cash, R.M. Developing a School for Gifted Children. California Association for the Gifted: *Gifted Education Communicator*. Fall 2006, Vol. 37, No. 3.

Cash, R.M. Raising the level of challenge for all learners through rigor and complexity. Minnesota Association for Supervision and Curriculum Development, *Minnesota Report*, Fall, Vol.22, No. 1, 4-6.

Cash, R.M. Understanding the brain: Enhancing learning for ALL! Minnesota Association for Supervision and Curriculum Development, *Minnesota Report*, Winter, Vol.20, No. 2, 6-9.

Cash, R. M., with J. Donaldson & B. Dullaghan Creating a School for Gifted Learners: Trials and Triumphs. California Association for the Gifted: *Gifted Education Communicator*, Winter 2006, Vol. 37, No. 4.

Cash, R.M. Motivating Adolescent Learners: Battling Underachievement. Minnesota Association for Supervision and Curriculum Development, *Minnesota Report*, Winter 2007, Vol. 23, No. 2.

Cash, R.M. Motivating Adolescent Gifted Learners. *Teaching for High Potential*, a publication of the National Association for Gifted Children, Fall 2007.

Cash, R.M. Building Relationships in Changing Times: President's Column. Minnesota Association for Supervision and Curriculum Development, *Minnesota Report*, Fall 2007, Vol. 24, No. 1.

Cash, R.M. The Local School District Focus...Recognizing Emergent Potential of Low-Income Promising Learners. *Overlooked Gems: A National Perspective on Low-Income Promising Learners*. A Joint Publication of the National Association for Gifted Children and the Center for Gifted Education, College of William & Mary, 2007.

Cash, R.M. Preparing Students for the Global Environment: Critical & Creative Thinking, *Minnesota Report*, Winter 2008, Vol. 24, No. 2.

Cash, R.M. The Politically Active Educator, *Minnesota Report*, Fall 2008, Vol. 25, No. 1.

Cash, R.M. Motivating Adolescent Learners: Battling Underachievement. *World Council for Gifted Education Biennial Proceedings*, Fall, 2008.

Cash, R.M. How Minnesota ASCD is fulfilling its "Leadership for Learning" Promise. *Minnesota Report*, Fall 2009, Vol. 26, No. 1.

Cash, R.M. Caring for the Whole Child: It's Our Duty. *Minnesota Report*, Spring 2010, Vol. 26, No. 2.

Cash, R.M. Thinking and Learning for the 21st Century. *Minnesota Report*, Fall 2010, Vol. 27, No. 1.

Cash, R.M. What's So Different About Differentiation for Gifted Learners. *The Voice, The Newsletter of MEGT*. Fall, 2016

Cash, R.M. Self-Regulation for Gifted Learners. *The Voice, The Newsletter of MEGT*. Winter, 2016

Blog Posts:

Cash, R.M.

Cash in on Learning post series for Free Spirit Publishing, Inc.
<https://freespiritpublishingblog.com/author/cashinonlearning>

Training Modules:

Cash, R.M.

Differentiated Instruction for the 21st Century.
Peterborough, NH: Staff Development for Educators. 2012

Book Chapters:

Cash, R.M.

Self-Regulation for Learning. In, *Addressing the Needs of All Learners in the Era of Changing Standards; Helping our Most Vulnerable Students Succeed through Flexibility, Innovation, and Creativity*, K. S. McKnight, (Ed.), 2016. Lanham, MD: Rowman & Littlefield.

Cash, R.M. &
McKnight, K.S.

Self-Regulation as a Literacy Strategy. In, *Common Core Literacy: Strategies to Support Struggling Adolescent Readers, Grades 6–12*, K.S. McKnight, in press. Lanham, MD: Rowman & Littlefield.

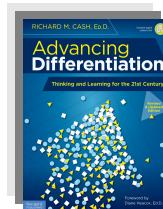
Books:

Advancing Differentiation: Thinking and Learning for the 21st Century

Minneapolis, MN: Free Spirit Publishing. Revised & Updated, 2017

2010 AEP Distinguished Achievement Award Finalist

2017 Legacy Award® for Outstanding Educator Book

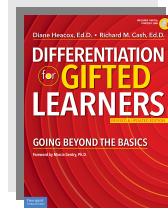


Differentiation for the Gifted: Going Beyond the Basics

(D. Heacox, Co-Author)

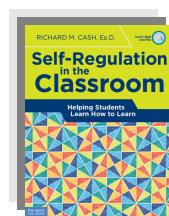
Minneapolis, MN: Free Spirit Publishing. Revised & Updated, 2019

2014 Legacy Award® for Outstanding Educator Book



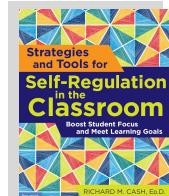
Self-Regulation in the Classroom: Helping Students Learn How to Learn

Minneapolis, MN: Free Spirit Publishing. 2016



Strategies and Tools for Self-Regulation in the Classroom

Minneapolis, MN: Free Spirit Publishing, 2025



SUSTAINED PROFESSIONAL DEVELOPMENT

Bureau of Education, Hong Kong, China
HighScope Indonesia, Jakarta, Indonesia
Dasman Bilingual School & Al-Bayan Bilingual School: Kuwiat City, Kuwait
Polish-American Freedom Foundation and the Nidzica Development Foundation, Masuria Region, Poland
Mawhiba Center for Giftedness and Creativity, Riyadh, Saudi Arabia
Aspire Academy, Doha, Qatar
North Star Academy, Redwood City, CA
St. Anne School, Laguna Niguel, CA
Northwest Region Gifted Education, Glenwood Spring, CO
Waiakea Intermediate School, Hilo, HI
Solon Community School District, Solon, IA
Woodridge Public Schools, Woodridge, IL
Robbinsdale Area Public Schools, Robbinsdale, MN
Bloomington Public Schools, Bloomington, MN
Minneapolis Public Schools, Minneapolis, MN
Stillwater Public Schools, Stillwater, MN
Omaha Public Schools, Omaha, NE
Arturo Cambeiro Elementary School, Las Vegas, NV
Nye County School District, Pahrump, NV
Roger D. Gehring Academy of Science and Technology, Las Vegas, NV
Washoe County Public Schools, Reno, NV
Cleveland Heights-University Heights City School District, Cleveland Heights, OH
Trotwood-Madison City Schools, Trotwood, OH
Houston Area Gifted & Talented Cooperative, Houston, TX
Region 10, Educational Services Cooperative, Richardson, TX
San Antonio Independent School District, San Antonio, TX
Alexandria City Public Schools, Alexandria, VA
Lyles-Crouch Elementary School, Alexandria, VA
Arlington Public Schools, Arlington, WA
Seattle Country Day School, Seattle, WA
Sequim Public Schools, Sequim WA
Clintonville Public Schools, Clintonville, WI
West Virginia Department of Education, Charleston, WV

KEYNOTE PRESENTATIONS AND INVITED SPEAKER EVENTS

2025-2026

Visiting Scholar, Minnesota State University, Moorhead, MN
New Mexico Association for the Gifted, Albuquerque, NM (Keynote and Signature Speaker)
27th International Centre for Innovation in Education (ICIE) Conference, Prairie View A&M University, Houston, TX (Keynote Speaker)
Arizona State University, Graduate Education Guest Speaker, Phoenix, AZ
Steamboat Springs School District, Invited Guest Speaker, Steamboat Springs, CO

2024-2025

Colorado Association for the Gifted/Talented (CAGT) Annual Conference Loveland, CO (Keynote and Signature Speaker)
Teaching, Learning, Leading Conference; Center for the Improvement of Teacher Education and Schooling, Brigham Young University, Provo, UT (Keynote and Featured Speaker)
Revolution Prep Education Company, Washington DC, (Keynote)

2023-2024

SENG Annual Conference: Villanova, PA (Keynote Speaker)
Trotwood-Madison City, OH Teacher Summit (Featured Speaker)
Gallia-Vinton County Teacher Summit, OH (Featured Speaker)
VII International Scientific Conference on Talent Education: Virtual (Keynote Speaker)
Talentissimo Amsterdam, NL Parent/Educator Workshops (Invited Speaker)
Children First Association, Muscat, Oman (Keynote Speaker and Featured Workshops)
National Association for the Gifted Annual Conference, Orlando, FL (Invited Speaker)

2022-2023

FIRST Educational Resources Summer Summit (Featured Speaker)
Colorado ESC Workshops (Keynote Speaker)
Ohio Association for the Gifted: Teacher Summit (Keynote Speaker)
National Association for the Gifted Annual Conference, Indianapolis, IN (Featured Speaker)
Learning and the Brain: The Behaved Brain, San Francisco, CA (Featured Speaker)

2021-2022

Internal Conference on Education, Riphah International University-Lahore, Pakistan: Virtual (Keynote)
3rd National IATEFL Slovenia Conference: Virtual (Keynote Speaker)
VI International Scientific Conference on Talent Education: Virtual (Keynote Speaker)
Illinois Association of Gifted Children Annual Conference, Virtual (Featured Speaker)
SENG Annual Conference: Virtual (Featured Speaker)
Learning FIRST Summer Summit: Virtual (Invited Speaker)
West Virginia Department of Education Virtual Learning Summit (Keynote Speaker)
Pinellas County School District, FL, Virtual Summer Learning (Keynote Speaker)
National Association for Gifted Children Annual Conference, Denver, CO (Featured Speaker)

2020-2021

SENG Annual Conference: Virtual (Featured Speaker)
Colorado Association for the Gifted and Talented Annual Conference, Virtual (Keynote Speaker)
California Association for the Gifted Annual Educator's Conference, Virtual (Invited Speaker)
edWeb.net Webinar Series (Invited Speaker)
MEGT Annual Fall Conference, Virtual (Keynote Speaker)
Talentissimo Webinar Series, Amsterdam, NL (Invited Speaker)
Novilo Conference 2020, Virtual, Utrecht, NL (Invited Speaker)
National Association for Gifted Children Annual Conference, Virtual (Featured Speaker)

2019-2020

Learning FIRST PLC 2.0 Institute: Monticello, MN (Featured Speaker)
West Virginia Department of Education, Summer Training Institute (Keynote Speaker)
Lake Local Schools Learning Institute, Uniontown, OH (Keynote Speaker)
Washington Association of Educators of the Talented and Gifted, Seattle, WA (Keynote Speakers)
2 Days of 2E Virtual Conference (Featured Speaker)
National Association for Gifted Children Annual Conference, Albuquerque, NM (Featured Speaker)
California Association for the Gifted Annual Conference, Palm Springs, CA (Featured Speaker)

2018-2019

Learning FIRST Summer Institutes: Brookfield, WI; Fond du Lac, WI; Kasson MN (Featured Speaker)
3rd DI Asia Summit, Sentosa, Singapore (Keynote and Selected Workshops)
Alabama Association for Gifted Children, Birmingham, AL (Keynote)
National Association for Gifted Children Annual Conference, Minneapolis, MN (Speaker)
SDE, National Institute on Differentiated Instruction, Las Vegas, NV (Invited Speaker)
California Association for the Gifted Annual Conference, Palm Springs, CA (Featured Speaker)

COLLEGE AND UNIVERSITY COURSES

Minnesota State University-Mankato, MN

- Intelligence and Creativity
- Introduction to Talent Development
- Curriculum and Instruction for Classroom Talent Development
- Social and Emotional Needs of Gifted Children
- Curriculum and Instruction for Talent Development: Advanced Differentiation

Concordia University, St. Paul, MN

- Teaching and Learning with the Brain in Mind
- Creativity and Critical Thinking
- Critical Reflection: An Important Strategy for Teachers and Students

Hamline University, St. Paul, MN

- Motivating Adolescent Gifted Underachievers

MEMBERSHIPS AND ORGANIZATIONS

ASCD (f/k/a Association for Supervision and Curriculum Development)

Elected: Leadership Council

Elected: Nominations Committee

Co-Chair/Co-Developer: Advanced/Gifted Learners Professional Interest Network

WCGT (World Council for the Gifted and Talented)

Delegate: USA (2006-2013)

NAGC (National Association of Gifted Children)

Appointed Co-Chair: Development Committee

Appointed Chair: Leadership Development Committee

Appointed Chair: Teaching for High Potential Editorial Board

Appointed Chair: Membership Committee

Appointed Co-Chair: GLBT Task Force

Selected Participant: Leadership Conference on Low-Income Promising Learners

Selected Participant: Virtual Conference Design Committee

Committee/Network Involvement:

- Leadership Development
- Publications
- Diversity
- Middle Grades
- Special Populations
- Counseling & Guidance
- Research & Evaluation

AWARD: Early Leader in Gifted Education, 2011

MEMBERSHIPS AND ORGANIZATIONS Continued

MEGT (Minnesota Educators for the Gifted and Talented)

Elected President: Metro Chapter

Honoree: Friend of the Gifted, 2016

MDE (Minnesota Department of Education)

Appointed: Gifted and Talented Advisory Board

CAG (California Association for the Gifted)

GERI (GIFTED EDUCATION RESEARCH INSTITUTE) at Purdue University, IN

Past Advisory Board Member

SENG (Supporting the Emotional Needs of the Gifted)

Editorial Review Board

Journal of Advanced Academics

Editorial Review Board

Minnesota ASCD (Association of Supervision and Curriculum Development)

Appointed: Advisory to the Board (2013 to present)

Elected: President (2006-2013)

Elected: Secretary (2004-2006)

Appointed: Executive Board of Directors (2001-2004)

Emerson Row Townhomes Association,

Elected: President (2021-2025)

PROFESSIONAL REFERENCES

Jonathan Plucker, Ph.D.
Professor and Director of Education
Policy Program
Johns Hopkins University
2800 N. Charles Street
Baltimore, MD 21218
812-325-7608
Jplucker1@jhu.edu

Judy Galbraith
Founder and Former President of
Free Spirit Publishing
1480 Waterford Drive
Minneapolis, MN 55422
612-805-5968
Jgalbraith600@gmail.com

Carla Nolan
Assistant Superintendent of
Curriculum and Instruction
Becker Public Schools
12000 Hancock Street
Becker, MN 55308
763-261-6327
cnolan@isd726.org

Wendy Behrens
Gifted and Talented Education
Specialist
Minnesota Department of Education
400 NE Stinson Blvd
Minneapolis, MN 55413
651-582-8786
wendy.behrens@state.mn.us

Greg Wolcott
Assistant Superintendent for Teaching
& Learning
Woodridge Public Schools
7925 Janes Avenue
Woodridge, IL 60517
630-795-6807
wolcottg@woodridge68.org

Patricia Zissios, Ph.D.
Principal, Retired
Lyles-Crouch Traditional Academy
530 S. St. Asaph Street
Alexandria, VA 22314
571-221-9251
Dpaz23@gmail.com

John Born
Teacher, Middle School Social Studies
Bloomington Public Schools
1350 W 106th St
Bloomington, MN 55431
952-681-6400
jborn@isd271.org

Additional references provided upon request.

PRESENTATION TOPICS

Differentiated Curriculum and Instruction

- Gaining a general overview of differentiation in the era of new standards
- Designing rigorous curriculum for the 21st century
- Creating a differentiated learning environment
- Incorporating RtI/MTSS

Gifted, Talented, Creative, and Advanced Learners:

- Differentiating learning for advanced learners in the regular classroom
- Designing honors/advanced courses at the middle- and high-school levels
- Articulating a spectrum of gifted education services from elementary to high school
- Using appropriate teaching strategies for advanced learners

Advanced Thinking and Learning for the Future

- Building a thinking classroom of the future
- Higher level thinking and learning in the era of new standards
- Improving skills in problem finding, problem solving, and decision making
- Mining the depth and complexity of student learning beyond Bloom's Taxonomy

Student Motivation and Engagement

- Infusing practices to increase motivation and engagement
- Using practical strategies that develop intrinsic and sustainable motivation
- Incorporating student interests in content and learning
- Developing common assessments that builds confidence, motivation, and engagement
- Combating the Impostor Phenomenon: Overcoming Self-Doubt

Self-Regulation and SEL: The Foundations for Learning Autonomy

- Applying the ABCs of self-regulation/SEL model in today's classroom
- Closing the achievement gap through self-regulated/SEL learning
- Building self-regulation/SEL by developing a growth mindset
- Creating a student-centered classroom that promotes self-regulation and SEL

Brain Compatible Learning

- Gaining a basic knowledge of how we learn
- Learning how boys learn
- Understanding the effects of poverty and opportunity in schools
- Recognizing how race, ethnicity, and culture can impact learning